



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Alabama vs. the National Average**

From what you have heard about NCLB, do you believe that you:		
	Alabama	National
Know Nothing or Little About the Law	9%	7%
Know About Some of the Provisions of the Law	52%	59%
Have An In-Depth Knowledge of the Law	39%	35%

From what you know about NCLB, what is your opinion of the law?		
	Alabama	National
I Support the Law As It Is Without Changes: Stay the Course	4%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	59%	65%
I Do Not Support the Law At All	38%	31%
I Have No Opinion	0%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.		
	Alabama	National
Highly Qualified Teachers	68%	80%
Rigorous academic standards	45%	51%
Tests aligned with standards	46%	44%
Testing of students in grades 3-8, and once in high school	25%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	32%	31%
Publication of test scores and other data about district and school performance	30%	26%
Strong parental involvement	84%	88%
Adequate funding and resources	65%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	29%	29%
Tutoring for students in schools that do not meet state academic standards	70%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Alabama	National
Too much	52%	65%
Too little	14%	9%
Just right	21%	16%
Don't know	13%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Alabama	National
Have raised awareness in your community about how your schools are doing?	59%	54%
Have provided more and better information about the academic performance in your school district?	39%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	21%	20%
Have motivated you personally to become involved in your community?	16%	23%
Not sure	32%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Alabama	National
Strongly agree	25%	20%
Agree	27%	34%
Disagree	18%	17%
Strongly disagree	20%	18%
Not sure	11%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Alabama	National
Strongly agree	0%	1%
Agree	11%	4%
Disagree	25%	21%
Strongly disagree	57%	71%
Not sure	7%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Alabama	National
Strongly agree	7%	2%
Agree	7%	7%
Disagree	30%	28%
Strongly disagree	48%	61%
Not sure	7%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Alabama	National
Strongly agree	20%	10%
Agree	13%	21%
Disagree	25%	23%
Strongly disagree	29%	37%
Not sure	14%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Alabama	National
No qualified teachers	0%	0%
Some qualified teachers	14%	15%
Many qualified teachers	70%	55%
All qualified teachers	16%	23%
I have no way of judging	0%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Alabama	National
Strongly believe	5%	7%
Believe	23%	19%
Disbelieve	39%	38%
Strongly disbelieve	21%	26%
Not sure	11%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	2% (2)	2% (1)	2% (4)	21% (20)	73% (73)
Knows how to communicate and relate to students	4% (2)	0% (0)	2% (1)	9% (9)	86% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	2% (1)	2% (2)	18% (10)	16% (28)	62% (58)
Sensitive to and respects students' diverse cultural backgrounds	42% (2)	2% (3)	18% (11)	20% (26)	57% (58)
Has passed license requirements mandated by the state	0% (4)	9% (5)	18% (19)	20% (25)	53% (47)
Knows how to keep discipline and order in the classroom	2% (1)	2% (2)	7% (8)	16% (29)	73% (60)
Knows how to meet the individualized learning needs of students	4% (2)	0% (1)	5% (5)	25% (20)	66% (72)

How important is it to have a highly qualified teacher in every classroom?

	Alabama	National
Very important	50%	68%
Important	45%	29%
Unimportant	4%	2%
Very unimportant	0%	1%
No opinion	2%	1%

Would you support programs to help existing teachers become "highly qualified"?

	Alabama	National
Strongly support	54%	60%
Support	39%	33%
Oppose	2%	3%
Strongly oppose	0%	1%
No opinion	5%	3%

What kind of information have you received about your school and districts' performance?**(Please check all that apply)**

	Alabama	National
Information about the qualifications of teachers in my school	41%	28%
Information about the performance of my school	75%	74%
Information about the performance of my school as compared with other school districts in my district	79%	66%
Information about the performance of my school as compared with other school districts in my state	64%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	32%	39%
Information about options for my child to transfer to another school	20%	18%
Information about tutoring services available to my child	11%	25%
None of the above	14%	14%

How do you receive information about the performance of your school or school district?**(Please check all that apply)**

	Alabama	National
From my school or school district	68%	65%
From a community-based organization or advocacy group	9%	10%
From the media	55%	53%
By mail	16%	26%
By e-mail	9%	13%
By phone	2%	3%
Sent home with my child	48%	32%
On the school or school district website	32%	39%
In local newspapers	61%	62%
On local broadcast news (radio/TV)	34%	22%
Other	14%	13%

Are you getting enough information about the performance of the schools in your community?

	Alabama	National
Too much	19%	13%
Just enough	28%	42%
Not enough	40%	31%
I am not getting information	5%	8%
Don't know	7%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Alabama	National
Strongly agree	9%	18%
Agree	44%	50%
Disagree	30%	17%
Strongly disagree	9%	6%
Not sure	9%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Alabama	National
Strongly agree	7%	4%
Agree	25%	28%
Disagree	42%	39%
Strongly disagree	18%	23%
Not sure	9%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Alabama	National
None	18%	20%
A few	52%	45%
Many	16%	19%
Not sure	14%	16%

Have you been asked to become involved in any of the following activities related to NCLB?

(Please check all that apply)

	Alabama	National
Developing state standards	2%	5%
Developing the state test required by NCLB	2%	3%
Developing the state and/or local report cards required by NCLB	0%	3%
Developing the district Title I parent involvement policy	6%	4%
Giving input into the district annual Title I program	9%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	2%	3%
Participating in the improvement teams for schools that were identified as needing improvement	6%	11%
None of the above	86%	81%

How satisfied are you with your school/district's efforts to engage you and/or your community?

	Alabama	National
Very satisfied	7%	17%
Satisfied	38%	35%
Dissatisfied	20%	21%
Very dissatisfied	18%	13%
No opinion	18%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Alabama	National
It will help a great deal	11%	8%
It will help a little	21%	25%
It will have no effect	25%	28%
It will have a detrimental effect	28%	28%
Not sure	16%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Alabama	National
It will help a great deal	35%	41%
It will help a little	49%	48%
It will have no effect	4%	6%
It will have a detrimental effect	4%	1%
Not sure	9%	3%

During the 2006 elections, is it important to you that candidates for office:

	Alabama	National
Support the current NCLB law and seek its renewal	9%	4%
Support the current NCLB law, but with changes and amendments	47%	57%
Oppose the NCLB law	44%	37%
Makes no difference to me	0%	3%